

## Positive Peer Culture

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Inter-city Junior High School Positive Peer Culture Program and Its Impact on Academic Success and Performance in the Scientific Method Positive Peer Culture at the Missouri State Training School for Boys An Evaluation Model for a Positive Peer Culture Program Research Methods in Child Welfare Promoting Positive Youth Development Positive Peer Culture *Larry K. Brendtro Harry H. Vorrath Harry H. Vorrath David William Roffers Harry H. Vorath Harry H. Vorrath Sandy Cole Raleigh Paulson Julie McMasters Lori A. Holcombe Larry K. Brendtro University of Colorado Boulder. Center for the Study and Prevention of Violence Jon L. Gross Alyx Andrea Demers Missouri. Task Force on Juvenile Delinquency Donald P. Belau Amy J. L. Baker Edmond P. Bowers Richard S. Erst*

this revision of an important and path breaking work holds to its central argument that troubled young people can develop self worth significance dignity and responsibility only through commitment to the positive values of helping and caring for others an enlarged and revised edition of the authors pioneering work on building positive youth culture positive peer culture retains the practical orientation that made the original attractive to teachers and youth workers while adding new material on positive peer culture ppc in schools and community settings research on ppc and guidelines for maintaining program effectiveness and quality concepts of positive peer culture have been applied in a wide variety of educational and treatment settings including public and alternative schools group homes and residential centers vorrath and brendtro describe specific procedures for getting youth hooked on helping through peer counseling groups and for generalizing caring behavior beyond the school or treatment environment through community based service learning projects the authors contend that the young people who populate our nation s schools are in desperate need of an antidote to the narcissism malaise and antisocial life styles that have become so prevalent and that this book seeks to provide a way of meeting their increasing cry to be used in some demanding cause on publication of the first edition richard p barth frank a daniels professor for human services information policy school of social work university of north carolina at chapel hill called positive peer culture a significant

contribution to the field

examines the ppc model its effectiveness and how it applies in school

this project evaluated the effects of juniper hills high school s program management system on the student s academic performance and on student s ability to problem solve with positive peer culture and scientific method between january 2014 and october 2014 seven groups surveyed their peers on two areas of importance their academic success and their successes in program during term 3 in the school year 2014 2015 eleven students participated in scientific journaling focusing on their ability to problem solve different science issues this project generated evidence that students have an increased understanding of the scientific method when used with positive peer culture and that positive peer culture plays a major factor when students are achieving or failing in the academic classroom

social service agencies are facing the same expectations in quality management and outcomes as private companies compelling staff members and researchers to provide and interpret valid and useful research to stakeholders at all levels in the field child welfare agencies are particularly scrutinized in this textbook two highly experienced researchers offer the best techniques for conducting sound research in the field covering not only the methodological challenges but also the real life constraints of research in child welfare settings amy j l baker and benjamin j charvat present a volume that can be used both for general research methods and as a practical guide for conducting research in the field of child welfare baker and charvat devote an entire chapter to ethical issues involved in researching children and their families and the limits of confidentiality within this population they weave a discussion of ethics throughout the book and each chapter begins with a scenario that presents a question or problem to work through enabling readers to fully grasp the methods in the context of a specific setting or area of concern special sections concentrate on the value of continuous quality improvement activities which enable the collection

and analysis of data outside of the strictures of publishable research and the implementation of program evaluations which can be helpful in obtaining further research and programmatic funding

this book presents the results of the longitudinal 4 h study of positive youth development the volume discusses how self regulation and contextual resources e g strong relationships with parents peers and the community can be fostered in young people to contribute to the enhancement of functioning throughout life each chapter examines a particular aspect of youth thriving and offers findings on either the bases or the role of positive development in a variety of outcomes from reduced risk of emotional problems and harmful behaviors to increased participation in the community contributors introduce a contemporary model of positive development for diverse youth provide examples of effective youth development programs and suggest applications for informing the next generation of policies and practices among the featured topics the regulation of emotion in adolescence school engagement academic achievement and positive youth development peer relationships and positive youth development identity development in adolescence and the implications for youth policy and practice promoting adolescent sexual health in youth programming a positive youth development approach to bullying researchers in developmental psychology as well as practitioners in educational or youth development programs or policies will gain from promoting positive youth development a new appreciation of the central role of young people s strengths and initiatives to build effective youth programs this volume is destined to become the handbook for anyone interested in the burgeoning field of positive youth development based on ground breaking longitudinal research from top researchers in the field promoting healthy development for america s youth presents a rich theoretically grounded understanding of the landscape today s youth and programs the contributors provide clear data driven guidance regarding the types of programs and settings that are most beneficial to young people jean e rhodes ph d frank l boyden professor department of psychology university of massachusetts boston

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