

Creating Significant Learning Experiences An

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dee fink poses a fundamental question for all teachers how can i create courses that will provide significant learning experiences for my

students in the process of addressing this question he urges teachers to shift from a content centered approach to a learning centered approach that asks what kinds of learning will be significant for students and how can i create a course that will result in that kind of learning fink provides several conceptual and procedural tools that will be invaluable for all teachers when designing instruction he takes important existing ideas in the literature on college teaching active learning educative assessment adds some new ideas a taxonomy of significant learning the concept of a teaching strategy and shows how to systematically combine these in a way that results in powerful learning experiences for students acquiring a deeper understanding of the design process will empower teachers to creatively design courses for significant learning in a variety of situations

this book aims to introduce the distinction between deep and surface approaches to studying and to show how teaching assessment and the whole learning environment influence how students learn

grading doesn t have to consume your evenings teacher s quick wins with ai feedback shows educators how to cut grading time in half while improving the quality fairness and consistency of their feedback this hands on guide introduces ai driven tools and rubric systems that make evaluation faster and more meaningful learn how to design clear flexible rubrics that integrate seamlessly with ai assistants to assess writing projects and presentations without compromising integrity or personalization you ll discover how to automate routine comments identify learning patterns and guide students with constructive human centered feedback with examples drawn from real classrooms and practical templates ready to adapt this book helps teachers reclaim time for creativity and connection it also explores essential ethical considerations showing how to balance ai efficiency with transparency student trust and academic standards perfect for teachers professors and trainers ready to embrace the future of assessment teacher s quick wins with ai feedback turns technology into a powerful teaching ally less burnout better outcomes that s the promise of smart grading

this book extends and unifies recent debate and research about science education in several disparate fields including philosophy cognitive psychology and motivation theory teachers and doctoral students will find this book very useful

the editorial aim is to present condensations of articles taken from the leading professional and lay publications

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